|  |  |
| --- | --- |
|  | State the calendar year covered by the ISP:      |

1. **Personal details**

|  |  |
| --- | --- |
| Surname, first name      | Civic reg. no. (year, month, day of birth-number)      |
| Residential address       |
| Postcode, town      | Telephone number      |
| Email address     Mobile phone      |
| Currently held degree      | Graduation year      |

## Employer (if more than one, please enter the two main employers)

|  |  |
| --- | --- |
| Place of employment      | Name of immediate manager      |
| Email address of immediate manager       |
| Place of employment      | Name of immediate manager      |
| Email address of immediate manager      |

## General details of the third-cycle studies

|  |  |  |
| --- | --- | --- |
| Third-cycle subject area[ ]  Health and care sciences | [ ]  Welfare and social sciences | [ ]  Disability research |
| Research environment/centre of expertise and research |  |
| [ ]  A.D.U.L.T | [ ]  ARN-J | [ ]  CHILD |
| [ ]  IMPROVE | [ ]  Biomedical Platform  | [ ]  Centre for Oral Health |
| [ ]  SALVE | [ ]  Jönköping Academy |  |
| Date of admission to the third-cycle studies(see the accepted application)      | Estimated date of defence of doctoral thesis(year, month, day)      | Which general syllabus have you been admitted to? (State syllabus’s revision date.)      |
| Rate of study[ ]  Full time | [ ]  Part time (state percentage)      % |
| Intended degree[ ]  Doctoral degree | [ ]  Licentiate degree | Planned continuation of doctoral degree?[ ]  Yes[ ]  No |
| Type of thesis[ ]  Compilation thesis[ ]  Monograph thesis |
| Will the thesis be in English?[ ]  Yes[ ]  No If no, state reasons:       |
| Provisional thesis title      |
| Date of the most recently updated research study plan (year, month, day)      |
| I have updated my research on The Research School website ”PhD students and Staff”[ ]  Yes[ ]  No If no, state reasons:       |
| Higher education credits already obtained in third-cycle education Mandatory course credits:       Elective course credits       | (See PRIN for calculation)Thesis credits:        |
| Short description of the research project (max. 250 words)      |

# Resources and practical conditions for completing the third-cycle studies

|  |
| --- |
| State which resources and practical conditions are required for completing the third-cycle studies in accordance with the research study plan, the general syllabus and the individual study plan (e.g. access to software, laboratory equipment, external study environments, etc.).      |

# Supervision

**Principal supervisor**

|  |  |  |
| --- | --- | --- |
| Name      | Title[ ]  Professor | [ ]  Associate professor |
| Residential address      | Civic registration number      |
| Workplace      | Email address      |
| Subject expertise as supervisor      |
| Supervisor education successfully completed?[ ]  Yes [ ]  NoIf yes, which course(s)?       |

**Assistant supervisor 1**

|  |  |  |  |
| --- | --- | --- | --- |
| Name      | Title[ ]  Professor | [ ]  Associate professor | [ ]  PhD |
| Residential address      | Civic registration number      |
| Workplace      | Email address      |
| Subject expertise as supervisor      |
| Supervisor education successfully completed?[ ]  Yes [ ]  NoIf yes, which course(s)?       |

**Assistant supervisor 2**

|  |  |  |  |
| --- | --- | --- | --- |
| Name      | Title[ ]  Professor | [ ]  Associate professor | [ ]  PhD |
| Residential address      | Civic registration number      |
| Workplace      | Email address      |
| Subject expertise as supervisor      |
| Supervisor education successfully completed?[ ]  Yes [ ]  NoIf yes, which course(s)?       |

**Assistant supervisor 3**

|  |  |  |  |
| --- | --- | --- | --- |
| Name      | Title[ ]  Professor | [ ]  Associate professor | [ ]  PhD |
| Residential address      | Civic registration number      |
| Workplace      | Email address      |
| Subject expertise as supervisor      |
| Supervisor education successfully completed?[ ]  Yes [ ]  NoIf yes, which course(s)?       |

**Assistant supervisor 4**

|  |  |  |  |
| --- | --- | --- | --- |
| Name      | Title[ ]  Professor | [ ]  Associate professor | [ ]  PhD |
| Residential address      | Civic registration number      |
| Workplace      | Email address      |
| Subject expertise as supervisor      |
| Supervisor education successfully completed?[ ]  Yes [ ]  NoIf yes, which course(s)?       |

**5.1 Allocation of supervision time (planned time)**

In accordance with PRIN, supervision time for a full-time doctoral student is 8% (not linked to remuneration).

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Allocation between supervisors | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** | **Year 7** | **Year 8** |
| Principal supervisor |       |       |       |       |       |       |       |       |
| Assistant supervisor 1 |       |       |       |       |       |       |       |       |
| Assistant supervisor 2 |       |       |       |       |       |       |       |       |
| Assistant supervisor 3 |       |       |       |       |       |       |       |       |
| Assistant supervisor 4 |       |       |       |       |       |       |       |       |
| Please enter comments on any departures from this planned allocation and state the year(s) to which each departure applies.      |

# Planning and monitoring of the third-cycle studies (timings)

**6.1 Commitments and/or events impacting on planning and completion of the studies**(For example, positions of trust, parental leave, sick leave, etc.)

|  |  |  |  |
| --- | --- | --- | --- |
| Semester/year      | Type of commitment      | Length      | Period      |
| Semester/year      | Type of commitment      | Length      | Period      |
| Semester/year      | Type of commitment      | Length      | Period      |
| Semester/year      | Type of commitment      | Length      | Period      |
| Semester/year      | Type of commitment      | Length      | Period      |
| Semester/year      | Type of commitment      | Length      | Period      |
| Semester/year      | Type of commitment      | Length      | Period      |

**6.2 Details of level of activity and income[[1]](#footnote-2)**(Before entering type of income, please read “Appendix 1 – Statistics Sweden’s income types” at the end of this document.)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |
| Semester/year      | Activity     % | DTJ     % | HTJ     % | UBB     % | FTG     % | USL     % | AUH     % | STP     % | ÖVR     % |

1. **Attainment of qualitative targets as per the General Syllabus for the third cycle programme**In the qualitative target column, enter figures from 1 to 10 for a doctoral degree and from 1 to 7 for a licentiate degree (see point 8).

**7.1 Planned and completed courses**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Course | Level(S/T)\* | Credits | Semester/year | Completiondate | Qualitative target |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
|       |       |       |       |       |       |

\* S = second cycle; T = third cycle.

* 1. **Planned and completed thesis work**

|  |
| --- |
| Parts of the thesis/paper completed since admission to the third-cycle studies. State semester/year and which qualitative target(s) the activity covers.      |
| Parts of the thesis/paper that are ongoing and/or planned in/for the coming year.      |
| Departures from the original plan.      |
| Percentage of thesis/paper work completed.      |

* 1. **Seminars**

|  |  |  |
| --- | --- | --- |
| Reviewed Seminars at the Research School of Health and Welfare | Date | Qualitative target |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |

|  |  |  |
| --- | --- | --- |
| Respondent at own seminar at the Research School of Health and Welfare (RSP-, midway or final seminar) | Date | Qualitative target |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |

|  |  |  |
| --- | --- | --- |
| Presentation of own article draft in Research environment at School of Health and Welfare (title of article) | Date | Qualitative target |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |

|  |  |  |
| --- | --- | --- |
| Other seminars and workshops  | Date | Qualitative target |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |

**7.4 Presentation of own research at national or international conference**

|  |  |  |
| --- | --- | --- |
| Conference | Date | Qualitative target |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |

* 1. **Other activities that are expected to contribute to the attainment of qualitative targets**

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Semester/year | Completion date | Qualitative target |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

1. **Description and evaluation of total attainment of the qualitative targets in the ISP period in question**

Succinctly describe and reflect on how your activities (e.g. courses, seminars, conference, data gathering/analysis, article writing) have contributed to attainment of the various qualitative targets in the ISP in question. Please end your description with the date.

***a. (doctoral degree)***

|  |
| --- |
| **Knowledge and understanding**  |
| 1. Demonstrate wide expertise in, and systematic understanding of, the research domain, as well as deep and specialist knowledge in a delimited part of the research domain.
 |
|       |
| 1. Demonstrate familiarity with scholarly methodology in general and the specific research domain’s methods in particular.
 |
|       |
| **Competence and skills**  |
| 1. Demonstrate an aptitude for scholarly analysis and synthesis, as well as for independent critical examination and assessment of new and complex phenomena, issues and situations.
 |
|       |
| 1. Demonstrate an ability to critically, independently, creatively and with scholarly precision identify and formulate issues as well as plan and use appropriate methods to conduct research and other advanced assignments within given time frames and examine and evaluate this work.
 |
|       |
| 1. Via a thesis, demonstrate an ability to significantly contribute, through own research, to knowledge development.
 |
|       |
| 1. Demonstrate an ability, in both national and international contexts, to authoritatively present and discuss, orally and in writing, research and research results in dialogues with the academic community and society in general.
 |
|       |
| 1. Demonstrate an ability to identify needs for further knowledge.
 |
|       |
| 1. Demonstrate the potential (within research, education and other advanced, professional contexts) to contribute to societal development and others’ learning.
 |
|       |

|  |
| --- |
| **Judgement and approach**  |
| 1. Demonstrate intellectual independence and scholarly probity as well as an ability to assess research ethicality issues.
 |
|       |
| 1. Demonstrate specialised insight into the possibilities and limitations of the discipline, its role in society and the responsibility people bear for how it is used.
 |
|       |

***b. (licentiate degree)***

|  |
| --- |
| **Knowledge and understanding** |
| 1. Demonstrate knowledge and understanding in the research domain (current specialist knowledge in a delimited part of this included therein) and specialised knowledge of scholarly methodology in general and the specific research domain’s methods in particular.
 |
|       |
| **Competence and skills** |
| 1. Demonstrate an ability to critically, independently, creatively and with scholarly precision identify and formulate issues as well as plan and use appropriate methods to conduct a limited research project and other advanced assignments within given time frames and, thereby, to contribute to knowledge development and to evaluate this work.
 |
|       |
| 1. Demonstrate an ability, in both national and international contexts, to present and discuss, orally and in writing, research and research results in dialogues with the academic community and society in general.
 |
|       |
| 1. Demonstrate the skills necessary to independently participate in research and development work and to work independently in other advanced operations.
 |
|       |
| **Judgement and approach** |
| 1. Demonstrate an ability to assess research ethicality issues in own research.
 |
|       |
| 1. Demonstrate insight into the possibilities and limitations of the discipline, its role in society and the responsibility people bear for how it is used.
 |
|       |
| 1. Demonstrate an ability to identify his or her need for further knowledge and take responsibility for his or her own knowledge development.
 |
|       |

1. **Plan for attainment of qualitative targets in the upcoming ISP period**

Succinctly describe and reflect on how your activities (e.g. courses, seminars, conferences, data gathering/analysis, article writing) will contribute to attainment of the various qualitative targets in the upcoming ISP. Please end your description with the date.

|  |
| --- |
|       |

1. **Evaluation of the carrying out of the studies and the supervision as well as plans for any changes in third-cycle studies and supervision**

|  |
| --- |
| How are the third-cycle studies progressing?      |
| What is working well in the third-cycle studies?      |
| What can be improved in the third-cycle studies?      |
| What is working well in the supervision?      |
| What can be improved in the supervision?      |
| Has thesis work been delayed in any way?[ ]  Yes[ ]  NoIf yes, why?       |
| How are departmental duties working in relation to third-cycle studies? (Applies only to internally financed third-cycle students.)      |
| Other comments:      |
| State plans for any changes in supervision and/or studies.      |

1. **Career planning**

|  |
| --- |
| Have supervisors and doctoral student discussed future career possibilities (e.g. profiling, research and teaching)?Yes      No      If NO, state reasons:       |

1. **Signatures**

**Doctoral student**

|  |
| --- |
| Signature |
| Name in print      | Date and place      |

**Principal supervisor**

|  |
| --- |
| Signature |
| Name in print      | Date and place      |

**Assistant supervisor 1**

|  |
| --- |
| Signature |
| Name in print      | Date and place      |

**Assistant supervisor 2**

|  |
| --- |
| Signature |
| Name in print      | Date and place      |

**Assistant supervisor 3**

|  |
| --- |
| Signature |
| Name in print      | Date and place      |

**Assistant supervisor 4**

|  |
| --- |
| Signature |
| Name in print      | Date and place      |

**Employer**

|  |
| --- |
| Signature |
| Name in print      | Date and place      |

1. **Approved to continue third-cycle studies**

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  Yes  | [ ]  No | Date | Signature of the research school’s director (or the dean of the School of Health and Welfare) |
|  |  |  | Name in print |

**Appendix 1 – Statistics Sweden’s income types**

**DTJ** Appointment as a doctoral student (previously referred to as taking up a doctoral position) at a university or university college (irrespective of who is financing the appointment).

**HTJ** Appointment other than as a doctoral student in own or other university/university college (foreign higher education institutions included therein), it being possible to carry out third-cycle studies within said appointment.

**UBB** Doctoral grant.

**FTG** Position as an externally employed doctoral student, i.e. a doctoral student who has a salaried appointment with a company and carries out third-cycle studies within said appointment. Company here includes limited companies (state companies, banks and insurance companies comprised therein), partnerships, limited partnerships and sole traders. An appointment within a higher education institution that is financed by a company is not to be reported here but under another appropriate income type.

**USL** Appointment as a physician with scope for carrying out third-cycle studies within said appointment.

**AUH** Appointment outside a higher education institution (other than by a company or as a physician), it being possible to carry out third-cycle studies within said appointment. Examples are appointments by public authorities, municipalities, county councils and trade unions. Teachers who are working professionally in compulsory or upper-secondary education and undertaking teaching studies at graduate schools are also to be entered here.

**STP** Scholarships, foreign scholarships included therein. However, the “allowances” from Sida are not scholarships.

**ÖVR** Professional activity that has no links to third-cycle studies or for which there are no study funds or financing of studies.

1. In the activity column, state (as a percentage) how active the doctoral student will be in his/her third-cycle studies. Then, state the income type (DTJ, HTJ, UBB, etc.) in per cent. The income total must always be 100%. [↑](#footnote-ref-2)