

FORSKNINGSPROJEKT – RESEARCH PROJECT

The Inclusive Early Childhood Education (IECE)

Publications in scientific journals

Bartolo, P. A., Kyriazopoulou, M., Björck-Åkesson, E., & Giné, C. (2019). An adapted ecosystem model for inclusive early childhood education: a qualitative cross European study. *International Journal of School & Educational Psychology*, 9(1), 3-15.

<https://doi.org/10.1080/21683603.2019.1637311>

Ginner Hau, H., Selenius, H., & Björck Åkesson, E. (2020). A preschool for all children? – Swedish preschool teachers' perspective on inclusion. *International Journal of Inclusive Education*, 1-19. <https://doi.org/10.1080/13603116.2020.1758805>

Bartolo, P. A., Björck-Åkesson, E., Giné, C., & Kyriazopoulou, M. (2016). Ensuring a strong start for all children: inclusive early childhood education and care. In A. Watkins & C. Meijer (Ed.). *Implementing inclusive education: Issues in bridging the policy-practice gap*. (pp. 19 -35). Emerald Group Publishing Limited. <https://doi.org/10.1108/S1479-363620160000008003>

Björck-Åkesson, E. (2021). En ekosystemmodell för inkludering i förskolan och skolan. I M. Allodi (red.) *Specialpedagogik för lärare*. (sid. 92-114). Stockholm: Natur & Kultur.

EASNIE publications about IECE

European Agency for Special Needs and Inclusive Education, 2017. *Inclusive Early Childhood Education: Literature Review*. (F. Bellour, P. Bartolo and M. Kyriazopoulou, eds.). Odense, Denmark

European Agency for Special Needs and Inclusive Education, 2016. *Inclusive Early Childhood Education: An analysis of 32 European examples*. (P. Bartolo, E. Björck-Åkesson, C. Giné and M. Kyriazopoulou, eds.). Odense, Denmark

European Agency for Special Needs and Inclusive Education, 2017. *Inclusive Early Childhood Education Environment Self-Reflection Tool*. (E. Björck-Åkesson, M. Kyriazopoulou, C. Giné and P. Bartolo, eds.). Odense, Denmark

European Agency for Special Needs and Inclusive Education, 2017. *Inclusive Early Childhood Education: New Insights and Tools – Final Summary Report*. (M. Kyriazopoulou, P. Bartolo, E. Björck-Åkesson, C. Giné and F. Bellour, eds.). Odense, Denmark

European Commission Reports where the IECE project has been influential

The IECE project has been highlighted in a recommendation from the European Commission 2019: https://ec.europa.eu/education/education-in-the-eu/council-recommendation-on-high-quality-early-childhood-education-and-care-systems_en



In a memo 2020: Strengthening the quality of early childhood education and care through inclusion

<https://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8309&type=2&furtherPublications=no>

In a report in 2021 Toolkit for inclusive early childhood education and care

<https://op.europa.eu/fr/publication-detail/-/publication/4c526047-6f3c-11eb-aeb5-01aa75ed71a1/language-en/format-PDF/source-191896644>